





Learning to read depends on having and hearing a large vocabulary. Talk with your child about anything and everything. Share words with them during the brain's most formative five years and set them on a path of lifelong learning.

How to do this activity:

- 1 - Ask your child to count all the apples in English and/or any other language spoken at home.
- 2 - Can they count how many apples have leaves attached to them? How many do not have leaves? How many apples are on the ground? Are there more apples on the tree or on the ground?
- 3 - Give your child crayons or colouring pencils. Ask your child to colour the apples in the tree in red and the apples on the ground in green and to name the colours they are using.
- 4 - Can they draw more apples? How many more did they draw? What shape is an apple? What other colour can an apple be? What is your child's favourite?
- 5 - Is an apple a fruit or a vegetable? Can your child name other fruits? What is their favourite? Are fruits good for you?
- 6 - You could taste an apple with your child and talk about its taste. Encourage them to use words like juicy, crunchy, sweet, sharp.
- 7 - Can you think of other questions you could ask your child? Share your knowledge and experience. What is *your* favourite fruit?